

# ACTAAP MATHEMATICS LESSON PLAN

Teacher Name \_\_\_\_\_ Course \_\_\_\_\_ Grade \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

Objective \_\_\_\_\_

Targeted Area: Check one

Measurement	Data Analysis and Probability	List Any Similarities and Differences	Homework and Practice
Metric system and customary systems of measurement	Construct, read and interpret tables, graphs and charts		
Choosing appropriate units of measurement for specific tasks	Mean, median and mode (central tendencies) range		
Finding perimeter, area, or volume			
Using conversion tables			
Using appropriate measuring tool to measure to the nearest $\frac{1}{8}$ or $\frac{1}{16}$ inch, or millimeter.			

Describe reinforcing effort and recognition provided: \_\_\_\_\_

Time on Lesson (circle one): Bell Ringer      Class Period Lesson      Remediation

Reflection: (What worked? What would you change? etc.)

Please attach a copy of the prompt, rubric, and one sample of scored student work.